International Study and Language Institute

University of
Reading

Professional development course for Chinese university lecturers, provided for Sichuan Normal University (SNU)

Pedagogy in Higher Education

Delivered online

This online professional development course is tailor-made for academic staff from a wide range of schools in SNU such as School of Foreign Languages, School of Education, School of Computer Science, School of Music, School of Physical Education, and School of Life Sciences etc. who teach both undergraduate and postgraduate students. Taking an overall reflective approach, the course will review general approaches to Teaching & Learning in UK Higher Education, with a focus on classroom pedagogy.

The overall aims of the course are to enhance staff capabilities in delivering higher education in China, while embracing digitalised teaching and learning, and promoting the development of an international outlook.

Learning Outcomes

LO 1.   Enhance participants' understanding of theories underpinning HE and promote application in their own practice;

LO 2.   Apply the active learning approach in participants' own practice;

LO 3.   Improve classroom and online teaching skills

LO 4.   Promote independent learning guided by principles encouraged in British Higher Education;

LO 5.   Encourage critical thinking in participants' teaching;

LO 6.   Promote TEL in the participants' context;

LO 7.   Assess students and provide feedback from the perspective of British Higher Education;

LO 8.   Apply other specific skills in their profession such as skills for presentation, and research writing etc. (personal skills development).

Training syllabus is as follows:

Week	Topic	Relevant LO
1	a) Chinese & British Higher Education Teaching & Learning	LO1
	b) Pedagogy 1: Experiences of teaching & learning UK & China	all
2	Higher Education learning theories (2 sessions)	LO1
3	Pedagogy 1 - Active learning (2-3 sessions)	LO2
4	Pedagogy 2 - Effective questioning	LO2
5	Pedagogy 3 - Independent learning	LO4
6	Pedagogy 4 - Embedding critical thinking in teaching	LO5
7	Pedagogy 5 – TEL	LO6
8	Pedagogy 6 – online teaching methods	LO6
9	Assessment and feedback in Higher Education 1	LO7
10	Assessment and feedback in Higher Education 2	LO7
11	Presenting skills	LO8
12	Research Writing	LO8
13	Reflection and Action Plan	all

Taking a context-sensitive approach, this programme is based on a thorough pre-course analysis of the participants' own teaching situation. The above training syllabus may therefore be adapted slightly to meet the needs of the participants.

Participants

To number between 20 and 30. The classes will be delivered to the group as a whole.

A leader (fee-waived) will manage the course and be the main liaison with UoR to support a smooth delivery.

Mode

Online though Microsoft Teams. Participants will need to arrange the installing of the app.

If travel is possible to arrange, some sessions may be delivered in-person at the SNU campus. (This will require a separate costing.)

Proposed dates

A 13-week period in September-December 2023. Exact dates to be confirmed. The sessions will be delivered two times per week. Each session will consist of one hour synchronous live teaching plus 30 minutes of a variety of delivery methods (project work, workshop, discussion, consultations, reading time).

Participant experience and English ability

Participants will be expected to interact fully in the activities presented and will receive every encouragement to communicate effectively in English. All participants should be confident enough in their English language to fully participate, from the start of the training.

Attendance and Certification

Participants are expected to attend the whole course. Each participant will be awarded a University of Reading Certificate of Attendance upon completion of the course.

Fees *(to be confirmed)*

For further information, please contact:

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